

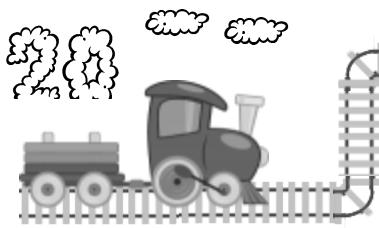
Name \_\_\_\_\_

### Writing Practice

Directions: Write the words on the lines.

meet  
third  
months  
paragraph  
raised  
represent  
soft  
whether  
clothes  
flowers  
shall  
teacher  
held  
describe  
drive

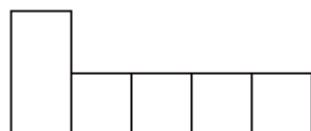
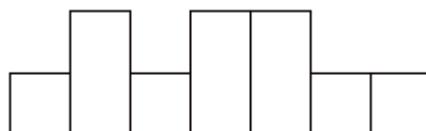
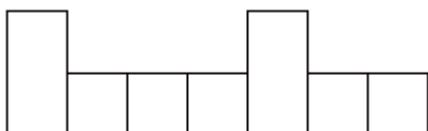
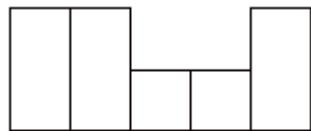
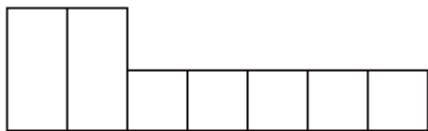
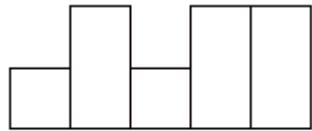
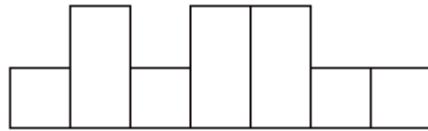
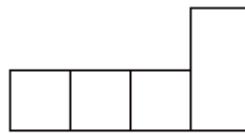
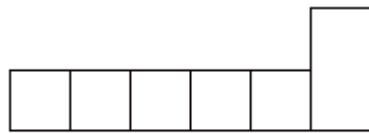
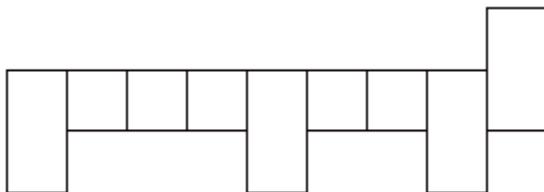
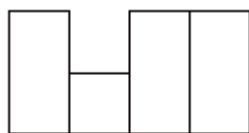
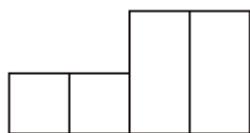
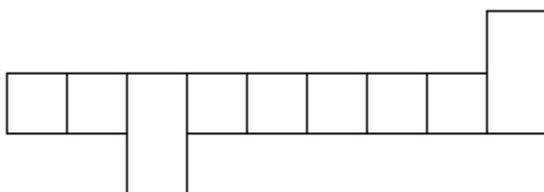
Handwriting practice lines for the words listed on the left. There are four rows of handwriting lines (solid top and bottom lines with a dashed midline) for each word, providing ample space for practice.

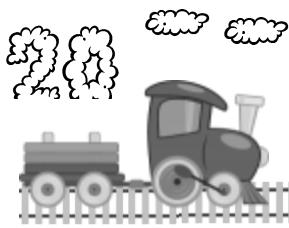


## Spelling Practice

**Directions:** Print each word into the box it fits.

meet	paragraph	soft	flowers	held
third	raised	whether	shall	describe
months	represent	clothes	teacher	drive



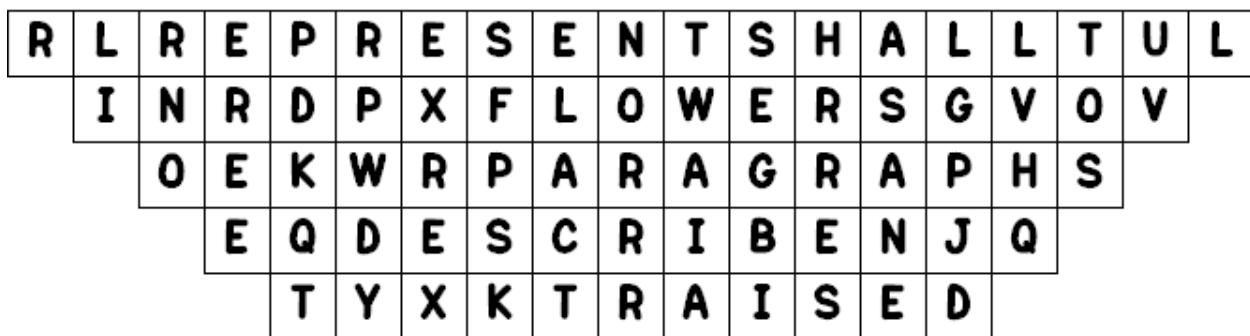
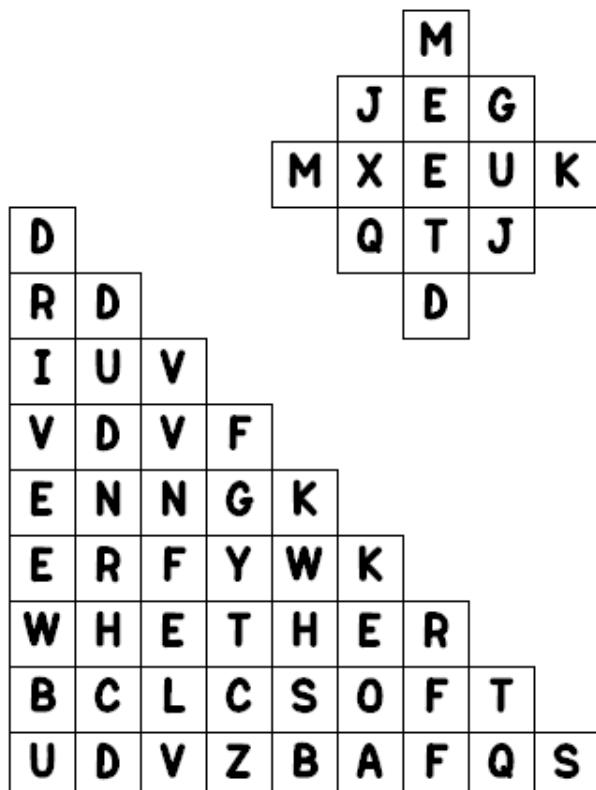
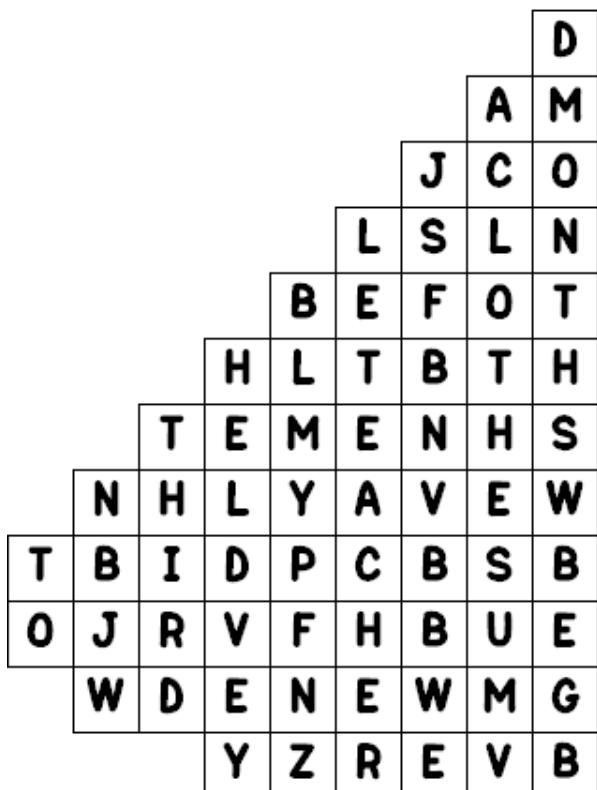


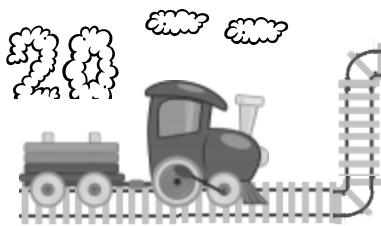
Name \_\_\_\_\_

## Word Search

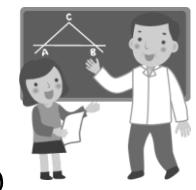
Directions: Find and circle the words.

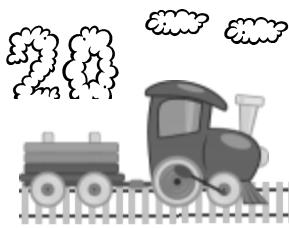
meet      paragraph      soft      flowers      held  
third      raised      whether      shall      describe  
months      represent      clothes      teacher      drive



**Matching**

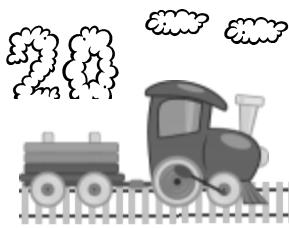
Directions: In the box by the word, write the letter of its meaning.

- |                  |                          |  |
|------------------|--------------------------|--|
| <b>clothes</b>   | <input type="checkbox"/> | A. to come together  |
| <b>describe</b>  | <input type="checkbox"/> | B. each of three parts                |
| <b>drive</b>     | <input type="checkbox"/> | C. each of 12 parts of a year         |
| <b>flowers</b>   | <input type="checkbox"/> | D. a group of sentences about an idea  |
| <b>held</b>      | <input type="checkbox"/> | E. to have moved up                   |
| <b>meet</b>      | <input type="checkbox"/> | F. to stand in for   |
| <b>months</b>    | <input type="checkbox"/> | G. easy to cut or shape  |
| <b>paragraph</b> | <input type="checkbox"/> | H. a word used to present another idea   |
| <b>raised</b>    | <input type="checkbox"/> | I. things put on to cover the body  |
| <b>represent</b> | <input type="checkbox"/> | J. the beautiful parts of plants    |
| <b>shall</b>     | <input type="checkbox"/> | K. will                             |
| <b>soft</b>      | <input type="checkbox"/> | L. a person who helps other learn  |
| <b>teacher</b>   | <input type="checkbox"/> | M. kept in one's arms or hands      |
| <b>third</b>     | <input type="checkbox"/> | N. to tell about   |
| <b>whether</b>   | <input type="checkbox"/> | O. to move a car                    |

**Word Scramble**

Directions: Unscramble the word for the sentence.

twrhhee	Ask _____ he wants 1 or 2 eggs.
irdth	Two people are before me, so I am _____.
hreeatc	The _____ helps children learn. 
sfto	The surface is covered with _____ material.
sllah	I _____ help you complete the problem.
senperert	The map lines _____ streets.
riedsa	He _____ his hand to ask a question. 
rapahprga	This _____ in your book is about dogs.
thmons	Each year has 12 _____. 
mete	The mother will _____ her children by the car.
ldeh	The father _____ the girl's hand. 
rowlfse	She cut beautiful _____ from the plants.
veird	Mother will _____ us to the store. 
drbeesci	People often _____ the sky as blue.
ehostic	He puts on his _____ to go to school.

**Finish the Sentence**

Directions: Write a word which belongs in the sentence.

meet	paragraph	soft	flowers	held
third	raised	whether	shall	describe
months	represent	clothes	teacher	drive

1. Write a \_\_\_\_\_ with five sentences about the sun.
2. What color of \_\_\_\_\_ does this plant have?
3. I have 3 \_\_\_\_\_ off from school in the summer.
4. The boy \_\_\_\_\_ his dog in his arms.
5. She sat on \_\_\_\_\_ plants not hard ground.
6. She \_\_\_\_\_ the window to let in air.
7. Please \_\_\_\_\_ your dog so I can find it.
8. My brother and I \_\_\_\_\_ go the next day.
9. My \_\_\_\_\_ helps me learn about the world.
10. Letters \_\_\_\_\_ the sounds of words.
11. I am happy \_\_\_\_\_ I am home or at school.
12. He covered himself with warm \_\_\_\_\_.
13. Father will \_\_\_\_\_ our car to the city.
14. Did you \_\_\_\_\_ the new boy at school?
15. Add a \_\_\_\_\_ line to the other two to make a shape.