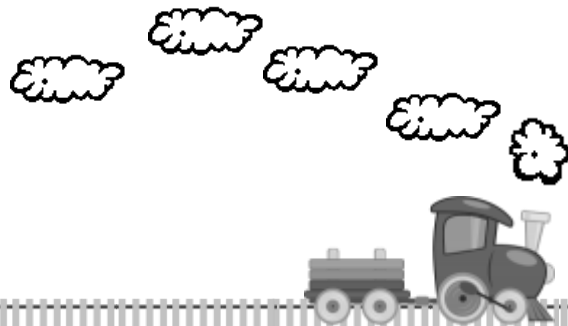


Move Ahead with Instant Words

**Writing, Spelling, & Reading Activities
with Fry Instant Words 301 - 525**

**by Heidi Schmidt
www.TheInspiredInstructor.com**



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Writing, Spelling, & Reading Activities with Fry Instant Words 301 – 525

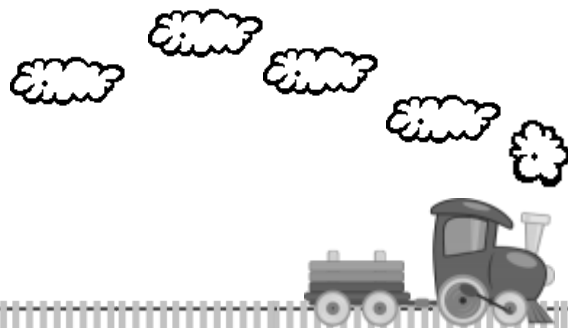
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Move Ahead with Instant Words

What are Instant Words?

Instant Words are words which occur with the greatest frequency in the English language. The first three hundred words make up 65% of printed material. The first one thousand words comprise 90% of what a school child would read and write (*Fry, 1992). These words were identified by Edward Fry, Ph.D., who created workbook materials for learning the first three hundred words.

Who should use these lessons?

This e-book was created for older elementary children who have mastered the first three hundred Instant Words. It is intended as a reading intervention for students who have not achieved fluency through phonics instruction nor gained sufficient vocabulary through context. To facilitate reading comprehension, the unit activities use only previously listed Instant Words.

How does this resource work?

Instant Words 301-825 have been organized into 35 sequential units of 15 words each. Each unit has six activities in which all 15 words are used. The appendix also provides word-definition flashcards, Reading Vocabulary quizzes, and Spelling Tests in standardized testing format. Here's a lesson plan for a typical five-day week:

Day	Reading & Meaning	Writing & Spelling
Monday:	Read aloud Flashcards	Writing Activity
Tuesday:	Read aloud Flashcards	Spelling Activity: Word shapes
Wednesday:	Read aloud Flashcards	Spelling Activity: Word search
Thursday:	Read aloud Flashcards	Reading Activity: Words in Sentences
Friday:	Oral Reading Score and Vocabulary Quiz	Reading Activity: Words in Sentences and Spelling Test

*Fry, E. (1992). *Spelling Book*. Laguna Beach, CA: Laguna Beach Educational Books.



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